



INFORMATION

For Secondary

STUDENTS & PARENTS



2026

Welcome to Kalbarri DHS!

SCHOOL VISION

Kalbarri DHS is committed to providing comprehensive, targeted education which fosters positive wellbeing for every student while valuing and inspiring individuals to develop their skills, confidence and character in choosing their future pathway.

VALUES

Knowledge & Friendship

Message from the Principal

Dear Parents and Carers,

It is with great pleasure that I extend to you and your family a warm welcome to Kalbarri District High School.

The Kalbarri District High School staff are professionally committed to providing a rigorous and challenging learning environment where the social development and enhancement of Knowledge and Friendship are promoted through positive behaviours expectations of Respect, Responsibility, Caring. and Aspire

Each student is treated as an individual and all are encouraged to reach their potential in a caring and supportive environment. This only comes about when we work together as a community with positive interactions and continual communication.

Our staff hope that you, through your involvement, and cooperation, will come to feel very much a part of our school community. Each new family is issued with a copy of this booklet, which provides information about school operations.

We look forward to working with you during your child or children's attendance at our school and encourage you to become actively involved in their education journey.

Tyler Caddy
Principal

CONTACT US

PRINCIPAL	-	<i>Tyler Caddy</i>
DEPUTY PRINCIPAL (Primary)	-	<i>Chloe Butler</i>
DEPUTY PRINCIPAL (Secondary)	-	<i>Samantha Walker</i>
REGISTRAR	-	<i>Cristy Crouch</i>
SCHOOL OFFICER	-	<i>Natasha Freeman</i>
SCHOOL OFFICER	-	<i>Helen O'Connor</i>
TELEPHONE	-	9936 4800
EMAIL ADDRESS	-	Kalbarri.DHS@education.wa.edu.au
WEBSITE ADDRESS	-	www.kalbarridhs.wa.edu.au

OFFICE HOURS

8.00am ~ 4.00pm – Monday to Thursday
8.00am ~ 3.00pm - Friday

SCHOOL TERM DATES 2026

TERM 1	Monday 2 nd February	~	Thursday 2 nd April
TERM 2	Monday 20 th April	~	Friday 3 rd July
TERM 3	Monday 20 th July	~	Friday 25 th September
TERM 4	Monday 12 th October	~	Thursday 17 th December

SCHOOL VACATIONS (INCLUSIVE)

Saturday 3 rd April	~	Sunday 19 th April
Saturday 4 th July	~	Sunday 19 th July
Saturday 26 th September	~	Sunday 11 th October
Friday 18 th December	~	Monday 1 st February

SCHOOL TIMES

Kindy Mon Tue & Every 2nd Wed	~	8.40am – 2.50pm
Secondary Start	~	8.30am
Primary Start	~	8.40am
Recess	~	10.30am – 10.50am
Lunch	~	12.50pm – 1.30pm
Whole school finish	~	2.50pm

GENERAL INFORMATION

Attendance Matters

It is a legal requirement for all children to be enrolled in school during their compulsory years of education and to attend regularly unless they have a legitimate reason for being absent, such as illness. Parents or caregivers must provide an explanation for any absence by either replying to the text message sent each day their child is absent or by submitting a written note. At KDHS, we understand the importance of regular attendance. If a student is absent for three consecutive days, a member of the administration team will contact the family to check in and offer support if needed. We encourage regular attendance by awarding the **Attendance Cup** at assemblies to the class with the highest attendance rate. Students with excellent attendance are also recognised through certificates and vouchers. When a student is absent, our attendance management system, Compass, automatically sends a text message to parents or caregivers. We recommend replying to the message with the reason for the absence. Parents can also download the Compass app from the App Store and request login details from the school office. This allows absence notifications to be submitted directly through the app before a text message is issued. Alternatively, parents or caregivers may provide a written note explaining the absence. If your family plans to be away during the school term, please make an appointment with the principal to discuss the absence.

Arrival Times

Students should arrive at school with enough time to prepare for the start of the school day. For supervision reasons, students should not arrive before 8:15 am.

End of the day

Students are expected to leave the school grounds promptly after the final siren. Please ensure appropriate arrangements are in place for your child to travel home safely.

Enrolment

Enrolment forms can be sent to families on request or completed at the school before a new student commences. Please ensure the school is informed of any changes to your contact details, including telephone numbers, emergency contacts, or your child's medical information.

Leaving and arriving during school hours

Any student leaving the school during the day must be signed out at the front office by a parent or guardian. Students arriving late to school must report to Student Services and be signed in by a staff member before attending class.



IMPORTANT INFORMATION FOR PARENTS

To help your child have a safe and successful school experience, please ensure they are prepared each day with the appropriate clothing, equipment, and understanding of school expectations.

Clothing and footwear

All items of clothing should be clearly labelled with your child's name. Students are expected to wear appropriate footwear every day. Thongs are not permitted at school, except during approved water-based activities, as they do not provide adequate protection and can present a safety risk. Please note that fully enclosed shoes must be worn in Home Economics, Science, and Design and Technology classes. Students are also expected to wear a hat when outdoors to support sun safety. In accordance with government school requirements, denim clothing is not permitted. Parents are encouraged to familiarise themselves with the School Dress Code and ensure their child attends school in the correct uniform each day.

School bags

Please ensure your child's bag is clearly labelled and large enough to carry schoolwork, a lunch box, and a drink bottle.

Hats and sun safety

Our school follows a "No Hat, No Play" policy and promotes sun-safe practices, including the use of sunscreen and protective clothing. Please ensure your child brings a labelled hat to school each day. School hats are available for purchase from the Uniform Shop for \$10.00.

Mobile phones

Student mobile phones must be switched off before entering the school grounds and stored in school bags throughout the school day.

If a student is found using a mobile phone:

- First offence: the phone will be confiscated and returned from the front office at the end of the day.
- Second offence: the phone will be confiscated, and a parent or caregiver will be required to collect it from the school.

If you need to contact your child during school hours, please contact the school office and a message will be passed on.

School Uniforms

Wearing the school uniform is compulsory. We appreciate your support in ensuring your child follows the school's dress code and uniform requirements. Adhering to the dress code helps promote safety, school pride, and a positive learning environment for all students.

PARENT & CAREGIVER INVOLVEMENT

Parent Involvement

Your involvement in your child's education plays an important role in their learning, wellbeing, and overall development. We encourage all parents and caregivers to take an active interest in what their child is learning at school and to support their educational journey wherever possible. At the beginning of each term, families will receive an overview of the learning areas and topics that students will be studying. This provides a valuable opportunity to discuss learning at home and stay connected with your child's progress. We warmly welcome parent involvement in our school community. Assistance in classrooms, helping to cover books, supporting special events, or volunteering with school activities is always appreciated. If you would like to help, please let us know when you are available.

To ensure the safety and wellbeing of all students, parents and community members who volunteer at the school must complete a Parent and Child Volunteer Declaration Form, available from the front office. For the

safety of everyone on site, all visitors are required to sign in at the front office when visiting the school during class time. We look forward to working in partnership with you and getting to know your family throughout your child's schooling.

Communication

We value strong partnerships between home and school and encourage open communication with families. Teachers are always happy to discuss your child's progress and learning. If you would like to speak with your child's teacher, please contact them to arrange a suitable appointment time. To minimise disruption to teaching and learning, we ask that parents avoid approaching teachers while they are teaching or preparing for class. Our Principal and Deputy Principals are also available to discuss any questions, concerns, or suggestions. Appointments can be arranged through the school office. For secondary students, Connect is used to keep families informed about classroom learning, assessment information, and school activities. It also provides a convenient way for families to communicate with staff.

P & C Association

The Parents and Citizens (P&C) Association provides a wonderful opportunity for parents and caregivers to become involved in the school community, meet other families, and contribute to school life. The P&C meets each term to discuss school matters, fundraising initiatives, and upcoming activities. Funds raised by the P&C help the school purchase additional resources, equipment, and provide valuable opportunities for students. We warmly encourage all parents and caregivers to become involved and support the work of the P&C.

School Council

The School Council plays an important role in supporting the governance and strategic direction of the school. Council members include representatives from teaching and non-teaching staff, the P&C Association, parents, students, and the wider community. Meetings are held at least once each term. The Council is responsible for contributing to school policy development, monitoring financial planning, and endorsing the School Business Plan and other key strategic initiatives.

Canteen

Our school canteen is operated by Finlay's Restaurant and provides a lunch service on Mondays, Wednesdays, and Fridays. Orders can be placed online through the My School Connect app. The canteen actively promotes healthy eating and offers a range of nutritious food choices for students.

Newsletter and school communication

The school distributes a newsletter twice each term via email. The newsletter provides important information about current and upcoming events, celebrates student achievements, and offers a glimpse into classroom learning across the school. Families can also stay connected through our school Facebook page and website, where we regularly share news, events, and achievements. Compass is used to communicate attendance information and urgent school messages. Parents and caregivers will receive a notification when their child is absent from school and are asked to respond with the reason for the absence. This assists us in maintaining accurate attendance records and ensuring student wellbeing.

Assemblies

School assemblies are held regularly throughout the year, with dates and times advertised in the school newsletter. Assemblies provide an excellent opportunity for families to celebrate student achievements and see what is happening across the school. Honour certificates and awards are presented, important information is shared, and students have opportunities to develop leadership and public speaking skills by hosting assemblies. Classes may also showcase their learning through presentations, performances, or displays of student work, making assemblies a valuable and enjoyable part of school life.

CONTRIBUTIONS AND CHARGES

Contribution and Charges

School contributions and charges help fund a range of programs, resources, and activities throughout the year that support student learning and wellbeing. Some charges are compulsory, while others are voluntary. Families are encouraged to carefully review the Contributions and Charges Schedule provided by the school. If you have any questions regarding fees or charges relating to your child, please contact a member of the school administration team or the Manager Corporate Services. Payments can be made at the School Office via EFTPOS or by direct deposit.

Kalbarri District High School
BSB 016 650
ACCOUNT 340900021

P & C Contribution

The Parents and Citizens (P&C) Association requests a voluntary contribution of **\$25 per child**. These funds support a variety of initiatives and resources that benefit all students and enhance the school environment.

Uniform Shop

The P&C Association operates the school Uniform Shop, which is open on Thursday afternoons. Order forms can be collected from the Front Office or downloaded from the school website.



STUDENT MATTERS
POSITIVE BEHAVIOUR SUPPORT PROGRAM

Kalbarri District High School Behaviour Matrix



	Respect	Responsibility	Caring	Aspire
Classroom	• Use manners and be polite • Take care of and return school equipment • Take care of personal property	• Take ownership for your actions • Be prepared and be punctual • Begin tasks when asked • Stay on task • Model good behaviour • Follow the dress code • Ask for help	• Use kind words and actions • Help, share and include others • Value equity and accept individuality	• Build positive relationships with peers and adults • Actively listen • Do your best and challenge yourself • Support achievement • Use time wisely to complete all tasks
Outdoors	• Look after your school environment • Use manners • Agree on rules before playing • Show good sportsmanship • Wait patiently for your turn • Take care of and return school equipment	• Walk on paths and verandahs • Wear a hat • Follow recess and lunch procedures	• Include others in games • Share equipment and play areas • Use kind words and actions	
Electronic Devices	• Take care of all electronic equipment • Respect self and others when communicating online 	• Use computers, laptops and iPads following 'Acceptable Usage Agreement' • Log off/ shut down at end of session correctly 	• Use appropriate language when communicating online 	

Kalbarri District High School has implemented a Positive Behaviour Support (PBS) program to promote a safe, supportive, and inclusive learning environment for all students. Our school values are **Respect, Responsibility, Caring, and Aspire**. These expectations guide everything we do and help students develop positive behaviours that contribute to their success both at school and in the wider community. Each fortnight, a specific behaviour focus is taught and reinforced across the school. These expectations are outlined in our Behaviour Matrix, which has been developed and endorsed by our school community. The matrix highlights the positive behaviours we believe are important and provides students with clear guidance on how to demonstrate our school values in a variety of settings.

Caring for the individual

At Kalbarri District High School, quality education extends beyond academic achievement. We are committed to fostering the values of **Respect, Responsibility, Caring, and Aspire** while supporting the wellbeing and personal growth of every student. We strive to nurture, encourage, challenge, and educate our children and young people to become active, responsible, and confident contributors to society. Through positive relationships and a strong sense of community, we create an environment where every student feels valued, supported, and empowered to achieve their best. Our close connections with local community groups provide

students with opportunities to learn from and engage with people from diverse backgrounds. These experiences help students develop respect, empathy, and meaningful friendships while strengthening their connection to the community. We are proud of our caring school culture, where the wellbeing and success of every student is a shared responsibility.

DBCA Bushrangers (Cadets)

Students in Years 9 and 10 have the opportunity to participate in the **DBCA Bushrangers** program as an elective subject. Bushrangers provide students with valuable hands-on learning experiences through community service projects and environmental conservation activities. Working closely with local rangers, students may participate in projects such as fauna monitoring, revegetation programs, and the protection of local natural environments within the national park and surrounding areas. The program also offers a range of outdoor education experiences, including camping, team-building activities, and adventure-based learning. Bushrangers encourages students to develop leadership skills, environmental awareness, teamwork, and a sense of responsibility, while having fun and making lasting memories.

Excursion and camps

Excursions and camps are an important part of our educational program, providing valuable opportunities for students to learn beyond the classroom. These experiences help develop teamwork, leadership, confidence, independence, resilience, and environmental awareness. Camps are generally offered to middle primary, upper primary and secondary students. Parents and caregivers will receive detailed information prior to each excursion or camp, including permission forms and relevant requirements. Written parent permission is required before any student can attend. To ensure the safety and wellbeing of all students, families are asked to provide any relevant medical information before the event.

Student health and safety

When enrolling your child, you will be asked to complete a Student Health Care Plan, including emergency contact details and the name of a relative or friend who can assist if you are unavailable. Kalbarri District High School is fortunate to be located within close proximity to the local medical centre. If your child becomes unwell during the school day, parents or caregivers will be contacted and asked to collect them from the Administration Office. Minor illnesses and injuries are generally managed at school. In the event of a serious emergency, medical assistance may be sought immediately before parents are contacted. To help us provide the best possible care, please inform the school of any medical conditions, allergies, illnesses, or health concerns affecting your child. Requests for the administration of prescription medication should be directed to the Administration Office.

Reporting and assessment

Kalbarri District High School follows the Department of Education's Curriculum, Assessment and Reporting Policy and Guidelines. Formal student reports are provided to families twice each year. Secondary students receive reports at the end of Term 2 and Term 4. Parent–Teacher Meetings and Information Sessions are also held during Term 2, providing opportunities for families to discuss student progress and achievement. Students participate in nationally standardised assessments, allowing parents to see their child's progress in relation to expected achievement levels for their year group. Results from these assessments are provided to families during Semester Two. Students in Years 10, 11 and 12 are also required to participate in the Online Literacy and Numeracy Assessment (OLNA) until they achieve the required standard in literacy and numeracy.

Student Council

The Student Council provides students with opportunities to develop leadership skills and contribute to school life. Each year, students nominate and are selected to represent their class on the Council. Student Councillors play an active role in organising assemblies, supporting school initiatives, and coordinating fundraising activities for a variety of charitable organisations. Through these experiences, students develop responsibility, teamwork, communication, and leadership skills.

Learning Programs

Kalbarri District High School offers a diverse, engaging and inclusive learning program designed to meet the needs of every student. Our curriculum incorporates both academic and practical learning experiences, with many opportunities for hands-on, real-world learning. Programs are delivered through an integrated approach aligned with the Western Australian Curriculum and Assessment Outline, helping students develop the knowledge, skills and capabilities needed for future success. We are committed to providing a stimulating learning environment that encourages curiosity, creativity, critical thinking and a lifelong love of learning.

THE CURRICULUM

At Kalbarri District High School, we believe every child is unique and learns in their own way. We understand that students achieve their best when families, teachers, and students work together to support learning. Our staff are committed to creating a positive and inclusive learning environment where every student feels valued, confident, and capable of success. By recognising individual strengths, interests, and learning needs, we provide a range of learning opportunities that support and challenge students at every stage of their education. Through high-quality teaching and personalised learning experiences, we aim to help every student develop the knowledge, skills, and confidence needed to reach their full potential

THE CURRICULUM IS MANDATED BY SCSA AND COVERS THE EIGHT LEARNING AREAS

ENGLISH

English provides students with opportunities to develop their language, literacy and communication skills through engagement with a wide range of texts. Texts may be written, spoken, visual or multimodal and range from everyday conversations to complex literary and informational works. Through the study of English, students learn to communicate effectively, think critically and engage thoughtfully with the world around them. They develop skills in reading, writing, speaking, listening and viewing, while gaining an understanding of the conventions of Standard Australian English. Students are encouraged to reflect on and analyse their own language use, as well as the language used by others, fostering both functional and critical literacy skills.

HUMANITIES and SOCIAL SCIENCES (HASS)

The Humanities and Social Sciences learning area helps students develop an understanding of how people, communities and societies interact with each other and their environments. Through the study of history, geography, civics and citizenship, and economics and business, students explore how individuals and groups make decisions, manage resources, create institutions and respond to change over time. Students build their knowledge through inquiry, investigation, communication and active participation. They learn to analyse information, consider different perspectives, make informed decisions and develop a deeper understanding of their role as responsible and active citizens.

MATHEMATICS

At Kalbarri District High School, Mathematics supports students to develop the knowledge, skills and confidence needed to contribute positively to their community and navigate an ever-changing world. Guided by the Western Australian Curriculum, students build understanding across Number and Algebra, Measurement and Geometry, and Statistics and Probability, while developing proficiency in understanding, fluency, problem-solving and reasoning. Learning is connected to meaningful, real-world contexts that reflect the experiences of our coastal and regional community. Our Mathematics program embraces contemporary teaching and learning practices through the integration of digital technologies, collaborative learning, inquiry-based investigations and explicit instruction. Students are encouraged to think critically, communicate clearly and apply mathematical understanding in practical and purposeful ways. Through supportive relationships and engaging learning experiences, they develop resilience, independence and confidence for future pathways, community participation and lifelong learning.

SCIENCE

Science is a dynamic and collaborative human endeavour that helps us understand the natural, physical, biological and technological world. It is driven by curiosity, creativity and the desire to explore and explain how things work. Through Science, students develop knowledge and skills that enable them to investigate questions, solve problems and make informed decisions about issues that affect their lives and communities. They learn about the connections between science and technology and how scientific developments influence the way we live. Science at Kalbarri District High School is taught by specialist teachers, with all students having access to our well-equipped laboratory. Through hands-on investigations and practical learning experiences, students are encouraged to develop curiosity, critical thinking and a lifelong appreciation of science.

TECHNOLOGIES

The Technologies Learning Area provides students with opportunities to apply knowledge, skills, creativity and problem-solving processes to develop innovative solutions that meet the needs of individuals, communities and environments. Through engaging and practical learning experiences, students learn to select and use appropriate materials, information, systems and technologies while considering the impact of their decisions on society and the environment. At Kalbarri District High School, Technologies encompasses a broad range of learning opportunities, including STEM, Digital Technologies, Design and Technologies, and Home Economics. Students have access to specialist teachers, purpose-built learning spaces and contemporary equipment that support hands-on, real-world learning experiences. The school is committed to integrating technology across all areas of learning. Ongoing investment in hardware, software and digital resources ensures students have access to current technologies that enhance teaching and learning. Through the use of technology, students are encouraged to become:

- Independent and lifelong learners
- Creative and critical thinkers
- Effective problem-solvers
- Cooperative and collaborative team members
- Skilled researchers
- Confident global communicators

Computers and digital devices are used extensively throughout the school, with students having access to laptops, iPads and a range of specialist equipment. Technology is embedded across the curriculum from Kindergarten to Year 12, providing students with opportunities to develop digital literacy, computational thinking and technological skills appropriate to their age and stage of learning. Carefully managed access to the internet provides valuable opportunities for research, collaboration and communication, helping students develop the skills required to participate safely and effectively in an increasingly digital world. By remaining at the forefront of educational technology, Kalbarri District High School aims to ensure all students leave school equipped with the knowledge, confidence and skills necessary for future study, employment and community participation.

ARTS

Visual Arts

The Arts Learning Area provides students with opportunities to explore, create and respond to a wide range of artistic forms and practices. Through Visual Arts, students develop creativity, critical thinking, problem-solving skills and an appreciation of artistic expression. Students engage in diverse studio experiences, including drawing, painting, ceramics, sculpture, printmaking, textiles and jewellery. Artwork is regularly showcased through school displays and exhibitions, celebrating student achievement and creativity. From Kindergarten to Year 12, students have opportunities to develop and refine practical skills, explore a variety of artistic techniques and investigate significant art movements and styles. Using the elements and principles of art, students create individual artworks that reflect their growing technical abilities and personal artistic voice. Students in Years 7 and 8 participate in compulsory Visual Arts classes, attending one lesson each week. These classes focus on developing essential skills, including:

- Drawing and painting techniques
- Ceramics, sculpture and printmaking processes
- Creative thinking and problem-solving strategies
- Responding to and analysing a variety of artists and artworks

Students in Years 9 and 10 may choose from a range of Visual Arts electives, including:

- Visual Arts (drawing, painting and sculpture)
- Ceramics
- Design (graphic design, jewellery or digital art, offered on a rotational basis)

These specialised courses allow students to further develop their skills, knowledge and creative ideas within areas of personal interest.

In Years 11 and 12, students may study Visual Arts General and may also access Visual Arts ATAR through the School of Isolated and Distance Education (SIDE)

LANGUAGES

The Languages Learning Area enables students to communicate effectively in a language other than English while developing an understanding and appreciation of diverse cultures and perspectives. At Kalbarri District High School, students learn Indonesian, providing opportunities to develop language skills and cultural understanding that support future social, educational and vocational pathways. Through learning Indonesian, students gain the confidence to interact with people from different cultural backgrounds and develop a broader understanding of the world around them. Language learning also strengthens students' literacy skills by enhancing their understanding of how language works. Students develop skills in speaking, listening, reading and writing while exploring Indonesian customs, traditions and contemporary life. By studying Indonesian, students build intercultural understanding, global awareness and communication skills that prepare them to participate successfully in an increasingly connected world

HEALTH EDUCATION AND PHYSICAL EDUCATION

Kindergarten to Year 10

At Kalbarri District High School, Health and Physical Education provides students from Kindergarten to Year 10 with opportunities to develop the knowledge, skills, and confidence needed to lead active, healthy, and balanced lives. Students participate in a wide range of physical activities and classroom-based health learning experiences that promote physical fitness, teamwork, resilience, personal wellbeing, and positive relationships. Learning programs are age-appropriate and encourage students to challenge themselves, work collaboratively, and develop lifelong healthy habits.

Early Child hood (Kindergarten – Year 2)

Students develop fundamental movement skills through games, play-based activities, dance, athletics, and cooperative challenges. Health education focuses on personal safety, emotions, friendships, healthy eating, hygiene, and building confidence and independence.

Primary Years (Year 3-6)

Students continue to refine their movement skills and participate in team sports, athletics, swimming, fitness activities, and outdoor games. Health lessons explore topics such as nutrition, mental health and wellbeing, respectful relationships, personal identity, cybersafety, and strategies for making safe and informed decisions.

Secondary Year (Year 7-10)

Students engage in a broad range of sport and recreation activities, including team sports, fitness training, outdoor education, athletics, and skill-based games. Health education focuses on physical, social, and emotional wellbeing, resilience, respectful relationships, mental health, substance awareness, personal development, and developing the skills needed to make positive life choices.

Carnival, Swimming and Interschool Sport

Students across the school participate in annual Athletics, Cross Country, and Swimming Carnivals, which promote participation, school spirit, healthy competition, and personal achievement. Students in Years 1–10 also have opportunities to represent the school at interschool sporting events and competitions throughout the year. Annual swimming lessons support the development of water safety awareness, swimming competence, and confidence in aquatic environments, recognising the importance of these skills within our coastal community.

Learning Outcomes

Through participation in Health and Physical Education, students are encouraged to:

- Develop teamwork, leadership, and communication skills
- Build resilience, confidence, and sportsmanship
- Improve physical fitness and movement competence
- Understand and apply health and safety practices
- Participate actively and respectfully in a variety of physical and social settings
- Develop the skills and knowledge needed to make healthy and informed choices

The Health and Physical Education learning area is aligned with the Australian Curriculum and supports students in becoming healthy, active, and engaged members of their community. For further information about the curriculum, visit the Australian Curriculum Health and Physical Education learning area:

Australian Curriculum: Health and Physical Education

Senior Schooling

At Kalbarri District High School, senior students benefit from modern, purpose-built facilities including specialist classrooms for Design and Technology, Home Economics, Science, Visual Arts, STEM Technologies, and six general learning areas. These contemporary learning environments support students to achieve success through a range of academic and vocational pathways.

ATAR Pathway

Students pursuing an Australian Tertiary Admission Rank (ATAR) pathway study through the School of Isolated and Distance Education (SIDE) while remaining enrolled at Kalbarri District High School. Our dedicated SIDE learning space provides students with access to online classes and study resources. Students are supported by a SIDE Coordinator who monitors progress, assists with organisation, and maintains communication with SIDE teachers.

Additional support is provided through:

- Regular visits from Regional Learning Specialists who offer tutoring and academic assistance
- Visits from SIDE teachers throughout the year
- Ongoing monitoring and mentoring to help students achieve their academic goals

General Pathway

Kalbarri District High School offers a range of face-to-face General courses delivered by specialist teachers, including:

- General English
- Mathematics Essentials
- Visual Arts
- Materials, Design and Technology

Courses are timetabled to allow students to combine General studies with Vocational Education and Training (VET) programs. Students may also access additional General courses through SIDE where appropriate.

Vocational Education and Training (VET)

Students interested in vocational pathways can undertake nationally recognised Certificate courses through Central Regional TAFE. TAFE courses are attended on Thursdays and Fridays, with the school providing a bus service to Geraldton each Thursday to support student travel. Kalbarri DHS works closely with Central Regional TAFE to coordinate practical training requirements and workplace placements. For students studying part-time at TAFE or pursuing alternative pathways, the school also assists in arranging Workplace Learning opportunities within the Kalbarri community. These experiences provide valuable industry exposure and help students develop practical skills for future employment and training opportunities. Through our academic, vocational, and workplace learning pathways, Kalbarri District High School is committed to supporting every student in preparing for further education, training, and employment beyond school.

TALKING ABOUT YOUR CHILDS' FUTURE

Key messages

- Parents and caregivers are the most influential people in a child's education and career journey.
- Encourage your child to explore a wide range of opportunities, interests, and future pathways.
- Most people will have several jobs and careers throughout their lifetime.
- The more your child learns about different career options, the better equipped they will be to make informed, flexible, and rewarding choices for their future.

Exploring future career pathways

As your child progresses through secondary school, it is important to begin discussing their future goals and aspirations. Encouraging them to explore a variety of interests and career possibilities can help them make informed subject selections and develop skills that may be valuable in future study and employment.

A useful resource for students and families is MyFuture, which provides tools to help students identify their interests, strengths, skills, and potential career pathways.

Starting the conversation

Take every opportunity to talk with your child about their future. Simple questions can help open meaningful discussions, such as:

- “What are you and your friends thinking about doing after school?”
- “What sort of life would you like to have in the future?”
- “What subjects or activities do you enjoy most?”
- “Are there any jobs or careers that interest you?”

Regular conversations can help your child reflect on their interests, values, and aspirations.

Building for success

Strong literacy and numeracy skills form the foundation for future learning and employment. Reading, writing, mathematics, listening, and speaking are essential skills in almost every career.

Employers also value skills such as:

- Creative thinking

- Problem-solving
- Communication
- Collaboration
- Adaptability
- Self-management
- A willingness to learn

You can help your child develop these important skills by:

- Giving them responsibilities around the home and treating them as a trustworthy member of the family.
- Encouraging independence and good decision-making.
- Helping them understand that challenges and setbacks are a normal part of learning and growth.
- Praising effort, persistence, and improvement rather than focusing solely on results.

Other ways to support your child

You can further support your child's career development by:

- Talking about your own education, training, and career experiences.
- Encouraging them to read about people with interesting or unusual occupations.
- Discussing career changes and the many pathways people take throughout their lives.
- Providing opportunities to visit workplaces and learn about different jobs.
- Encouraging conversations with trusted adults, such as teachers, coaches, family friends, and community members.
- Exploring career websites and online resources together to learn about occupations, training requirements, and future opportunities.

Looking ahead

It is normal for young people to change their minds about what they want to do many times as they grow and develop. Interests, skills, and ambitions often evolve throughout adolescence.

The more opportunities your child has to explore different careers and pathways, the greater their understanding of the possibilities available to them. This knowledge helps them make informed decisions and build a future that is both flexible and fulfilling.

HOMEWORK

Encouraging Positive Homework Habits

Developing effective homework routines helps students build organisation, responsibility, and study skills that will support them throughout their education.

Establish a homework routine

The best time for homework will depend on your family's routine and when your child is most alert and focused. Some children work best in the morning, while others are more productive after school or in the evening.

Encourage your child to set aside a regular time each school day to complete homework. Establishing a consistent routine helps students develop strong study habits and manage their workload effectively throughout their secondary schooling.

Create a comfortable workspace

Children are more likely to complete homework successfully when they have a dedicated space that is comfortable, organised, and associated with learning.

A good homework space should:

- Be comfortable, with fresh air and a suitable temperature.
- Be quiet and free from interruptions.
- Be well lit, with adequate natural or artificial lighting.
- Have easy access to necessary materials such as pens, pencils, paper, scissors, a ruler, calculator, computer, printer, and other learning resources.
- Be free from distractions such as television, gaming devices, and social media where possible.

If space at home is limited, consider using the local library or another quiet study area.

Some students benefit from studying with others. Small study groups with friends can provide motivation and support when managed appropriately.

Tackle difficult tasks first

Encourage your child to review all homework tasks before they begin. Discuss what needs to be completed and help them prioritise their workload.

Starting with the most challenging tasks while they are fresh and focused can:

- Build confidence and resilience.
- Reduce stress later in the study session.
- Develop important organisational and time-management skills.

Be flexible

While routines are important, there will be occasions when plans need to change due to family commitments, sporting activities, or unexpected events.

Help your child adjust their schedule when necessary by:

- Breaking larger tasks into smaller sections.
- Completing part of the work at an alternative time.
- Planning ahead to meet deadlines.

Create a study timetable

A study timetable helps students manage their responsibilities and balance school, family, and recreational activities.

When creating a homework timetable:

- Include regular activities such as sports, music lessons, family commitments, chores, and leisure time.
- Record homework tasks and assignment due dates.
- Estimate the time required for each task and allow extra time where needed.
- Break larger assignments into manageable sections.
- Consider colour-coding subjects to make planning easier.
- Schedule a short 10–15 minute break after every hour of study.
- Allow adequate time for meals and encourage family mealtimes away from study areas.

A well-planned timetable helps students stay organised, reduce last-minute stress, and develop valuable lifelong study habits.





KALBARRI DISTRICT HIGH SCHOOL ~ DRESS CODE

(Revised and Endorsed by School Council August 2022)



The Education Act 1999 and Education Regulations 2000 provide schools, through their School Council, with the authority to establish a Dress Code for students. At Kalbarri District High School, students are expected to wear the approved school uniform.

We believe that wearing a school uniform:

- Promotes a positive public image of the school.
- Builds school pride and a sense of belonging.
- Encourages unity and school spirit.
- Assists with student safety by ensuring students are appropriately dressed and easily identifiable during school activities and excursions.
- Supports equity by reducing competition associated with expensive or fashionable clothing.
- Reduces financial pressure on families to provide a variety of non-uniform clothing.
- Provides an economical and affordable clothing option for all students.

DEPARTMENT OF EDUCATION REQUIREMENTS

The Department of Education's Dress Requirements for Students states:

"Denim items must be excluded from all school dress codes and uniforms except where a school has been granted a general exemption for its senior students."

EXEMPTIONS

Any item of clothing that falls outside the approved School Council Dress Code must receive approval through the Principal and School Council.

Applications for exemptions may be considered in exceptional circumstances and should be submitted to the Principal for review.

NON-COMPLIANCE WITH THE DRESS CODE

When a student is not wearing the approved school uniform, the school may take the following actions:

- The student may be referred to the School Office.
- Parents or caregivers may be contacted and asked to provide the appropriate uniform item.
- If a parent or caregiver is unable or unwilling to provide the required item, the student may be offered a clean second-hand uniform item to wear for the day.

Kalbarri District High School appreciates the support of parents and caregivers in maintaining a consistent and positive school image through the wearing of the school uniform.



SCHOOL UNIFORM AND DRESS CODE



At Kalbarri District High School, students are expected to wear the school uniform as outlined below.

PRIMARY STUDENTS

- Wide-brimmed navy-blue hat, bucket hat, or baseball cap
- Plain navy-blue shorts, skirt, or skort of an appropriate length
- Plain navy-blue bottoms, including tracksuit pants
- Red polo shirt with a small white printed or embroidered school logo on the upper left chest, or a faction sports shirt
- Navy-blue hooded jumper with a small white printed or embroidered school logo

SECONDARY STUDENTS

- Wide-brimmed navy-blue hat, bucket hat, or baseball cap
- Plain navy-blue shorts, skirt, or skort of an appropriate length
- Plain navy-blue bottoms, including tracksuit pants
- Navy-blue polo shirt with thin white stripes on the collar and sleeves and a small white printed or embroidered school logo on the upper left chest, or a faction sports shirt
- Department of Education or school-related polo shirts and tracksuits (e.g. Country Week, SIDE, Year 12 Leavers, Bushrangers) may also be worn
- Navy-blue hooded jumper with a small white printed or embroidered school logo

PERSONAL PRESENTATION

Students are encouraged to take pride in their appearance and represent the school positively.

- Students and uniforms should be clean and tidy.
- Uniform shorts, skirts, and skorts should be of a suitable length that allows participation in all school activities while maintaining modesty.
- Make-up should be minimal, if worn at all.

SAFETY REQUIREMENTS

To ensure the safety and wellbeing of all students:

- Jewellery that is excessive or may pose a safety risk must not be worn. Only studs and sleepers may be worn in ears.
- Necklaces should be short and tucked inside clothing.
- Students may be asked to remove jewellery that is considered unsafe.
- Medical alert jewellery must be worn at all times where required.

- Footwear must provide adequate support with enclosed sides and backs and a flat heel. Secondary students are required to wear enclosed shoes.
- Students may be excluded from some activities if inappropriate footwear is worn.
- Hats must be worn whenever students are outdoors throughout the year.
- Long hair may be required to be tied back for safety or hygiene reasons.

UNIFORM AVAILABILITY

All uniform items are available for purchase through the school P&C.

SPORT AND SCHOOL REPRESENTATION

- Students representing the school are expected to wear the school uniform.
- Primary students are encouraged to wear their faction sports shirt during Friday afternoon sport sessions.

PARENT SUPPORT

The support of parents and caregivers in maintaining the school's Dress Code is valued and appreciated. Working together helps promote school pride, student safety, and a positive learning environment.

NOT TO SCALE

Hackney Street

