



# INFORMATION

*For Secondary*

# STUDENTS & PARENTS



# 2023

*Welcome to Kalbarri DHS!*

# **SCHOOL VISION**

Kalbarri DHS is committed to providing a comprehensive, targeted education which fosters positive wellbeing for every student while valuing and inspiring individuals to develop their skills, confidence and character in choosing their future pathway.

## **VALUES**

**Knowledge & Friendship**

## **Message from the Principal**

Dear Parents and Carers,

It is with great pleasure that I extend to you and your child or children a warm welcome to Kalbarri District High School. I am sure your associations with the school will be a successful one as students interact with staff and fellow students.

The Kalbarri District High School staff are professionally committed to providing a rigorous and challenging learning environment where the social development and enhancement of Knowledge and Friendship are promoted through the key expectations of Respect, Responsibility and Care.

Each student is treated as an individual and all are encouraged to reach their potential in a caring and supportive environment. This only comes about when we work together as a community with positive interactions and continual communication.

All staff hope that you, through your interest, personal involvement and cooperation, will come to feel very much a part of our school community. Each new family is issued with a copy of this booklet, which provides information about school operations.

I look forward to working with you during the course of your child or children's attendance at our school and encourage you to become actively involved in their education journey.

Stuart Teasdale  
Principal  
Kalbarri District High School



## **CONTACT US**

PRINCIPAL	-	<i>Mr Stuart Teasdale</i>
DEPUTY PRINCIPAL (Primary)	-	<i>Mr Tyler Caddy</i>
DEPUTY PRINCIPAL (Secondary)	-	<i>Ms Samantha Walker</i>
REGISTRAR	-	<i>Mrs Noeleen Blundell</i>
SCHOOL OFFICER	-	<i>Mrs Natasha Freeman</i>
SCHOOL OFFICER	-	<i>Ms Helen O'Connor</i>
TELEPHONE	-	<i>9936 4800</i>
EMAIL ADDRESS	-	<a href="mailto:Kalbarri.DHS@education.wa.edu.au">Kalbarri.DHS@education.wa.edu.au</a>
WEBSITE ADDRESS	-	<a href="http://www.kalbarridhs.wa.edu.au">www.kalbarridhs.wa.edu.au</a>

## **OFFICE HOURS**

8.00am ~ 4.00pm – Monday to Thursday  
8.00am ~ 3.00pm - Friday

## **SCHOOL TERM DATES 2023**

TERM 1 Wednesday 1 February	~	Thursday 6 April
TERM 2 Monday 24 April	~	Friday 30 June
TERM 3 Monday 17 July	~	Friday 22 September
TERM 4 Monday 9 October	~	Thursday 14 December

## **SCHOOL VACATIONS (INCLUSIVE)**

Friday 7 April	~	Sunday 23 April
Friday 1 July	~	Friday 16 July
Saturday 23 September	~	Sunday 8 October
Friday 15 December	~	Tuesday 30 2023

## **School Development Days (Pupil Free Days) for 2023**

Term 1 Monday 30 January, Tuesday 31 January  
Term 2 Monday 24 April  
Term 3 Monday 17 July  
Term 4 Monday 13 November

## **SCHOOL TIMES**

Kindy Mon Tue & Every 2nd Wed	~	8.30am – 2.50pm
Secondary Start	~	8.30am
Primary Start	~	8.40am
Recess	~	10.30am – 10.50am
Lunch	~	12.50pm – 1.30pm
Whole school finish	~	2.50pm

## **GENERAL INFORMATION**

### **ATTENDANCE MATTERS**

#### ***Arrival Times***

Students should be at school in time to get organized for the start of the school day. No student should be at school prior to 8.15am.

#### ***Attendance***

It is a legal requirement for all children to be enrolled for the compulsory years of their schooling and to attend school unless they have a legitimate reason for being absent such as an illness. Parents or caregivers need to provide a note to explain absences or reply to text message sent every day your child is absent.

#### ***End of the day***

Students need to be off the school grounds as soon as possible after the final siren for the day. Please ensure the necessary arrangements for your child to get home are made.

#### ***Enrolment***

Enrolment forms can either be sent to you or simply completed at the school prior to the new student commencing. Please ensure the school is kept informed of any change of your contact details i.e. telephone number, emergency contact and, or any changes to your child's medical details.

#### ***Leaving and arriving during school hours***

Any student leaving the school during the day must be signed out at the front office by a parent or guardian. Students who are late to school need to be signed in by staff at the front office.

### **DRESS REQUIREMENTS & PHONES**

#### ***Clothing***

It is essential that all items of clothing be clearly named. This applies especially to shoes. Proper shoes must be worn every day. Thongs are unsafe and unacceptable except during water-based activities. Please refer to the School Dress Code, outlined in this booklet. Fully enclosed shoes must be worn in Home Economics, Science and Design and Technology classrooms. Students are expected to wear a hat for sun protection when they are outside. The wearing of denim is prohibited from government schools.

#### ***Bags***

Please ensure that your child's name is marked clearly on their bag. Bags should be large enough to hold student work, a lunch box and a drink bottle.

#### ***Hats***

Kalbarri District High School has a 'no-hat, no-play' policy and encourage the use of sunscreen and sun safe clothing. Please ensure your child is equipped with a labelled hat. Hats are available from the Uniform Shop for \$10.00. Secondary students are permitted not to wear hats in the area near the Japanese Tea House.

#### ***Mobile Phones***

Student mobile phones are to be switched off prior to entering school grounds and placed in school bag. Any student caught using a mobile phone will have the phone confiscated and it will be available for collection at the end of the day from the front office. For a second offence the phone will be confiscated and parents will be called to collect the phone. If parents wish to contact their child during school hours they should do so through the school office and a message will be passed on to your child.

#### ***Uniform Shop***

The wearing of school uniforms in government schools is compulsory. Our school dress code is attached. The P & C operates a Uniform Shop which is open Thursday afternoon. Please collect an Order Form from the front office or School Website.



## **PARENT & CAREGIVER INVOLVEMENT**

### ***Parent Involvement***

It is very important for your child's development that you become involved in their education. We encourage you to gain knowledge of what your child is learning at school and support their learning experiences. At the beginning of each term parents will be sent home an overview of the learning areas covered and what topics students will be studying. A parent can give few things more valuable or enduring than a good education.

Assistance in all classrooms, along with general help (e.g. covering books, assisting on special days etc.) is always appreciated. Simply let us know when you are available. We look forward to getting to know you. (COVID restrictions currently apply to parents working in classrooms, please check with staff the current restrictions)

### ***Communication***

All our teachers are happy to discuss your child's progress within the classroom. Please feel free to contact the class teacher for an appointment, however approaching teachers when they are teaching or about to begin their classes is discouraged. Our Principal and Deputy Principals are very accessible, if you have any concerns or comments please make an appointment to see them through the front office. Primary Classes use SeeSaw and Secondary Classes Connect to allow you to see what is happening in classes, they also provide an opportunity to contact staff.

### ***P & C Association***

This is an opportunity for new parents to meet people and is a very worthy association. The Parents and Citizens Association meets every term or as advertised at the school to discuss fundraising activities and to be informed of the activities at the school. Fundraising is required to assist the school in growing and to purchase extra equipment and provide activities for the students.

### ***School Council***

The role of the School Council is very important. Members of the Council are representatives elected from teaching and non teaching staff, the P & C and the community. Council meetings are held at least once a term. The Council is responsible for determining school policies, monitoring financial planning and ratifying School Development Plans.

### ***Canteen***

The P & C canteen operates every recess and lunchtime except Wednesday and online orders are preferred. The canteen actively promotes healthy eating habits for our students. The menu is sent home at the beginning of each term. Volunteers are welcomed and your assistance is always needed. Profits from the canteen are used by the P & C to support school programs.

### ***Newsletter***

Twice a term the school distributes a newsletter via email. This newsletter will keep you up to date with current and future events and give you an insight into class projects, great work produced by students and all the comings and goings at the school.

### ***Assemblies***

Assemblies are held on a regular basis, the dates and times reported in the newsletter. This is a fantastic opportunity for you to see first-hand what is happening in the school. Honour certificates are awarded and various groups share important information. Students host the assemblies and classes share their work, news or perform small items.

## **CONTRIBUTIONS AND CHARGES**

### ***Contributions and Charges***

Contributions and charges are used to fund a number of items throughout the year. Some charges are compulsory while others are voluntary. We ask that parents carefully read the documents outlining all contributions and charges relating to your child/ren, and please feel free to discuss any queries with a member of the school administration or our Manager Corporate Services. They can be paid at the School Office by EFT, Cash or Direct Deposit.

### ***P & C Contribution***

This is a voluntary contribution set at \$25 per child.

## **STUDENT MATTERS**

### ***PBS***

Kalbarri DHS employs the Positive Behaviour in Schools strategy which involves the explicit teaching of behaviours from the matrix that was created by our school community. Our school expectations are Respect, Responsibility and Caring and we focus on teaching a specific behaviour each fortnight to all students.

### ***DBCA Bushranger s (Cadets)***

Students in Years 9/10 can choose Bushrangers as an elective subject. We are involved in community service programs and work closely with our local rangers to conduct projects such as fauna monitoring or revegetation in the national park and surrounding areas. We also enjoy outdoor activities, camping and generally have a lot of fun.

### ***Excursions/Camps***

Excursions and camps are an important component of the curriculum, aimed at developing the qualities of teamwork, motivation, leadership, confidence, resourcefulness and environmental awareness. Camp experiences are generally for middle primary, upper primary and secondary classes. All camps and excursions require parental permission and all relevant medical details are to be disclosed prior to attending. At this time school camps have been suspended due to COVID restrictions.

### ***Student Health Care Plan***

Upon enrolment you will complete the student health care plan, giving details of your contacts and a friend or relative who can help if you are not available. We are fortunate that our school is situated only 100 meters from the local doctor's surgery and medical centre should the need arise. If your child is ill, you will be informed and can collect them from the office after signing them out. Minor illness or injuries during the day are normally attended to at school. In extreme emergencies the child may be taken to the doctor or medical centre before parents are contacted. Please ensure that we are notified of any condition, illness or allergy so we can administer the appropriate assistance.

Any requests for your child to be administered prescription medication should be directed to the Administration Office.

### ***Reporting and Assessment***

Kalbarri DHS has an Assessment and Reporting Policy. This aligns with the DET Curriculum Assessment & Reporting Policy and Guidelines. Currently formal reporting occurs each semester. Secondary students have reports at the end of Term 2 and Term 4. There is usually Parent/Teacher Interviews in Term 1(not currently due to COVID restrictions). To ensure that we provide parents with information about the progress of their child in relation to other children of their age our students sit standardised tests given to students throughout the country. Results from these assessments are made available to parents during Semester Two. Year 10/11/12 students will also be involved in OLNA until they achieve the minimum standard in literacy and numeracy.

### ***Student Council***

Each year, 2 students from each class from Year 4 up are elected by their peers as representatives on the Student Council. The Council is the leadership group amongst the students and members of the Council are involved in organising assemblies and fundraising activities for differing charities.

## THE CURRICULUM

At Kalbarri District High School, we recognise that each child learns in a unique way and that motivation comes both from the young person and from teachers and parents. To nurture a feeling of self-worth and achievement, recognising how we learn and the importance of different learning styles, our staff endeavour to provide the best possible learning experiences for all students.

## CARING FOR THE INDIVIDUAL

At Kalbarri District High School, the concept of “quality education” is not just about academic achievement – it is also about fostering a commitment to the ideals of service, justice and peace. We nurture these ideals within our own school community through small but important actions that reflect our caring for one another. We seek to nurture, encourage, challenge and educate your children and young adults to be active and responsible contributors to society.

Our extensive interaction with our local community groups give our students the opportunity to learn about and respect people from all walks of life and foster many new friendships. We are proud of our genuinely caring environment, in which active responsibility is taken for the welfare of every student.

Kalbarri District High School provides opportunities for the teaching of sound moral and ethical values.

## LEARNING PROGRAMS

Kalbarri District High School is a progressive school offering a diverse and stimulating learning program for every child. Much of this program will be hands on and practical in nature with an integrated approach across the learning areas described in the *WA Curriculum and Assessment Outline*. This more accurately mirrors how learning really occurs. We emphasize the learning of “Life- Skills” and “Choose Respect” for themselves and others, ensuring our students are well equipped to meet life’s many challenges.

*The Curriculum is mandated by SCSA and covers the eight learning areas:*

### ENGLISH

Students learn about language and how to use it effectively through their engagement with and study of texts. The term “text” refers to any form of written, spoken or visual communication involving language. The texts through which students learn about language in English are wide-ranging and varied, from brief conversations to lengthy and complex forms of writing. The study of specific texts is the means by which students achieve the desired outcomes of English rather than an end itself. In the English Learning area, students develop functional and critical literacy skills. They learn to control and understand the conventions of Standard Australian English that are valued and rewarded by society and to reflect and critically analyse their own use of language and the language of others.

### HUMANITIES and SOCIAL SCIENCES

The Humanities Learning Area develops students’ understandings of how and why individuals and groups live together, interact with and within their environment, manage resources, and create institutions and systems. Students further understand that, over time, these relationships and interactions may change to varying degrees. Students develop these understandings through investigation, communication and participation. This includes social enquiry, environmental appraisal, ethical analysis and the skills to constructively critique various perspectives from past and present contexts.

### MATHEMATICS

In the Mathematics Learning Area, students learn about mathematics, what it is and how it is used in making decisions and solving problems. Mathematics involves observing, representing and investigating patterns and relationships in social and physical situations and between mathematical objects themselves. Mathematics can enhance our understanding of the world and the quality of our participation in society.

### SCIENCE

Science is a dynamic, collaborative human activity that uses distinctive ways of valuing, thinking and working to understand natural systems. Science is based on people’s motivations to follow their curiosity and wonder about the physical, biological and technological world. Science is a part of everyday life. Learning about science enables students to explore the organisation and structure of the social, economic, political and technological world. They learn how science and technology are inter-related, and how their applications shape

the way humans live. Science at Kalbarri DHS is taught by specialist science teachers and all students have access to the science laboratory.

### ***STEAM and DIGITAL TECHNOLOGIES***

In the Technologies Learning Area, students apply knowledge, skills, experience and resources to the development of technological solutions that are designed to meet the changing needs of individuals, societies and environments. Students become innovative, adaptable and reflective as they select and use appropriate materials, information, systems and processes to create solutions that consider the short and long term impact on societies and environments. This learning area includes Technology, Home Economics, Computing, Design and Technology. Most students have access to specialist teachers, specialist rooms and equipment in the presentation of this learning area.

Kalbarri District High School is committed to the use of technology in education. Computer acquisitions, regular upgrades and the integration of information technologies across the curriculum are an ongoing priority, with expenditure on hardware and software being a major budgetary item. Access to appropriate technology as an educational tool enhances learning in many ways, encouraging students to become:

- *Independent, lifelong learners*
- *Creative and critical thinkers*
- *Problem-solvers*
- *Cooperative and collaborative workers*
- *Skilled researchers*
- *Global communicators*

Computers are used extensively throughout the school with a very high computer to student ratio. Laptops, digital cameras and digital video cameras and other specialist equipment are available for students. Secondary students have access to a number of IT based electives. Curriculum structures support the use of computing technology from Kindergarten to Year 12. All students have access to computers in their rooms and are able to access the curriculum network. Extra-curricular instruction and use of computers is accessible, allowing students' time to learn and work on any unfinished work. Carefully managed access to the Internet provides an invaluable information resource for students and staff, effective training in electronic research and opportunities for students to communicate globally. By remaining at the forefront of Information Technology, Kalbarri District High School aims to ensure its graduates leave school with enhanced learning and research skills, empowered and confident to take their place in the world.

### ***ARTS***

The arts empower, liberate and inspire the soul. They give us the strength to discover, to dare and to celebrate diversity. There are many rich and varied possibilities for participation in the arts at Kalbarri District High School. Activities throughout the year culminate in a performance held at the end of each year. Various other exhibitions are held during the year portraying the many facets of artwork produced not limited to but include, sculpture, jewellery, pottery, ceramics, photography, and a range of paints. We display our Creative Arts at venues outside Kalbarri throughout the Mid-West region. (e.g. the Northampton Show).

In the Arts Learning Area students develop creative skills, critical appreciation and knowledge of artistic techniques and technologies in dance, drama, media, music, visual arts and combinations of arts forms. The Arts develop students' sense of personal and cultural identity and equips them for life long involvement in, and the appreciation of, the arts.

### ***LANGUAGES***

In the Languages Learning Area students learn to communicate effectively in languages other than English. Kalbarri District High School students learn the Indonesian language. They gain an understanding of other societies, the ability to interact with people and cultures other than their own and practical skills which they can use in future social, cultural and vocational areas. Through LOTE, students are also able to further develop their skills and understandings in English and of literacy in general.



## ***HEALTH EDUCATION AND PHYSICAL EDUCATION***

Health and Physical Education provides students with an understanding of health issues and the skills needed for confident participation in sport and recreational activities. This enables students to make responsible decisions about health and physical activity and to promote their own and others health and wellbeing. Health is taught across the school by specialist teachers.

Sport and challenging outdoor activities enhance the all-round education of the individual, providing opportunities for physical fitness, team games personal goal setting and competition. The physical and outdoor education programs involve all students, catering for a wide range of abilities and interests. Senior students enjoy tuition in recreational activities such as golf, bowls, squash, water sports and tennis.

Interschool competition includes athletics, swimming, and cross-country running. Competition between the two factions, green and gold, allows for participation in all major sports. During summer and winter carnivals a range of team sports are played. Secondary students have the opportunity to attend country week sport conducted annually in Perth.

As Kalbarri town is built alongside the picturesque Murchison River and our students have a multitude of pristine beaches at their fingertips, we enjoy a strong focus on water-based activities. Secondary students in Year 9 and 10 can choose electives which include, Recreational Skippers Ticket, yachting, surfing, triathlon, cricket and golf. Year 11 and 12 students can also study Outdoor Recreation.

### ***SENIOR SCHOOLING***

Kalbarri District High School has seen many changes in recent years with the construction of a modern purpose built Design and Technology, Home Economics, Science, Art, Information Technology and 6 general-purpose classrooms. The learning environment that has been created is beneficial to all students. In 2022 Kalbarri DHS will offer 2 pathways for students:

1. Vocational Education and Training- is an alternative for students who do not wish to pursue ATAR Courses. VET provides students a pathway through TAFE and moving on to either University or directly to employment.
2. Tertiary Entrance Examination – Students sit exams at the end of Year 12 to gain entry into University. The subjects are delivered through a blend of Distance Education and face to face.
3. Subjects available face to face are Outdoor Education, Metalwork/Woodwork, English General/ATAR, Mathematics General/ATAR, Visual Arts General, Career and Enterprise General and Workplace Learning.
4. There is a wide selection of online Subjects available from the School of Isolated and Distance Education and we have a dedicated Supervisor to assist in the delivery of courses. We also have state of the art technology to support this platform.
5. Vet students have the opportunity to join the VETIS program at Central Regional TAFE for the delivery of PAIS and Certificate Courses. A dedicated bus is supplied by the school to transport students to Geraldton each week.

## ***Talking About Your Child's Future***

### ***Main points:***

- You are the biggest influence on your child's education and career decisions.
- The best thing you can do is to encourage your child to explore a wide range of options and possibilities.
- It is common for people to have many jobs and careers throughout their lifetime.
- The more knowledge your child has about possible career choices, the more flexible and satisfying a future they will likely make for themselves.

## *Exploring potential pathways*

With your child in secondary school it is important to start thinking about their future, the best thing you can do is to encourage them to explore a wide range of options and possibilities. This will help them consider subjects they may want to take up later in school. It may also help them to develop skills they may need to pursue particular careers.

From an early age some children know what they want to do as adults, others come to a decision or fall into a career almost by accident much later.

If your child likes to help people, has an interest in computers, likes working with things and ideas and enjoys maths, they may consider taking subjects in chemistry, biology and science in the later years of school. These subjects can lead them into a variety of careers.

A useful website to explore is [www.Myfuture.com](http://www.Myfuture.com) which can take students through a detailed investigation into their skills.

## *What you can do*

Take every opportunity to talk to your child about their future. Asking your child questions like ‘what are you and your friends thinking of doing after you leave school’; or ‘what sort of life would you like’ are good starts to these conversations.

The basic skills needed for work are reading, writing, maths, listening and speaking skills. Work also requires creative thinking, problem-solving, knowing how to learn and reasoning.

You can help your child develop other skills needed for work, such as responsibility and self-management, by:

- giving them tasks around the house and treating them as a trustworthy person
- explaining that hurdles or setbacks are a normal part of life and supporting them to understand and overcome their mistakes and failures
- encouraging and praising them for their effort, not just when they have done well.

Other things you can do include:

- talking to your child about the jobs you have had
- encouraging them to read about or research people with unusual occupations that may spark their interest. Also encourage your child to look for people who have had unusual career changes.
- taking your child to work so that they get a feel for what work is like. Your child can also use this as an opportunity to talk to your colleagues about what they do and how they got to the position they now have, including what schooling, university and other learning they’ve done.
- allowing your child to explore career ideas with other adults they know and whose opinions they value and trust, like their teacher or sports coach.
- helping your child conduct internet searches on occupations or jobs that may interest them, exploring what is involved and what training or educational requirements may be required.

Your child may change their minds about what they want to do many times over the next few years. Interests and abilities change as we mature. The more knowledge your child has about possible career choices, the way they might fit with their interests and the opportunities they offer, the more flexible and satisfying a future they will likely make for themselves.

# **Homework**

## ***Encourage a homework routine***

The timing of your child's homework will depend on your family's routines. It will also depend on when your child is most receptive and alert. Some children can concentrate better in the mornings, some do better in the late afternoon or evening.

Encouraging your child to set aside a time each school day to complete their homework tasks will set them up for good study habits throughout their secondary education. Help your child plan their homework time and where they'll do their homework. This should help them stay on track.

## ***Have a comfortable space for your child to do their homework***

Your child will find it much easier to do their homework if they have a comfortable place that has everything they need and is associated with 'doing homework'. This can be a space set aside in their bedroom, in your study or even a quiet spot in the family or rumpus room.

A good homework space:

- is comfortable – not too hot, not too cold, and has plenty of fresh air
- is quiet – this is especially important if your child finds it easier to concentrate when it's quiet. Creating a space well away from where other siblings or family members gather may be something to consider
- is well lit – not too bright or too dark. Having a good lamp or overhead light may help keep their space well lit
- has all the things needed to do homework tasks. These could include things like coloured pens, pencils, eraser, whiteout, scissors, stapler, hole punch, note pad, post-it notes, stick on flags for indicating important information in text books, a computer, printer and USB stick
- is free from distractions, so things like television and computer games should not be anywhere near where your child does their homework.

Other places you and your child can consider doing homework is at the local library – most have desks and tables for quiet study. This is a good alternative, especially if you don't have a lot of space or ability to create space in your home.

Some children also study better with others. If your child falls into this category, consider forming a study group with a small number of their friends, taking turns hosting the group at your house with the other families.

## ***Tackle the harder tasks first***

Ask your child about the homework tasks they have to complete. You could try this every few days at the beginning of the year, then weekly as your child settles into a homework routine.

Discuss their tasks and listen to their ideas. Encourage them to tackle the difficult ones first, while they are fresh. Not only will they feel relieved once the difficult homework is over, they'll also be learning how to tackle difficult or competing tasks in an organised way.

## ***Be flexible***

There will be times when your child will need to reschedule their set homework time. Help them to reschedule their homework, perhaps by doing some tasks now and the rest the next morning. Overall, make sure that they have enough time to get their homework completed.

## ***Create a study timetable***

Help your child create their own homework timetable so they can keep track of their work throughout the week. You could use a diary or a calendar to help you create this, or you and your child could create the timetable together.

When working out your child's homework timetable:

- enter all the non-homework activities that your child is involved in – things like sporting activities, tasks they are responsible for doing around the house, their favourite TV show and reading time – on the days and time they occur
- get your child to list all their homework tasks for that week and when it is due to be handed in
- ask your child to estimate how long each task might take them to complete. Be generous in allocating time for these and break up big tasks into smaller chunks. You could even colour-code each subject so that your child will be able to see at a glance what subject they'll be working
- allow a short 10 to 15 minute break every hour they study. Taking these short breaks will help your child stay fresh and concentrate, making it easier for them to complete their homework
- allow adequate breaks for mealtimes, and encourage your child to eat with the rest of the family and not at their desk or homework space.



# **KALBARRI DISTRICT HIGH SCHOOL ~ DRESS CODE**

(Revised and Endorsed by School Council August 2022)

## **The Dress Code - Rationale**

The Education Act (1999) and Education Regulations (2000) allows for schools, through the School Council, to formulate a Dress Code for students. Students at Kalbarri District High School are expected to wear the school uniform.

It is our belief that the wearing of a school uniform;

- Fosters and enhances the public image of the school
- Builds pride in the school
- Assists in building school unity and team spirit
- Ensures that children are safely dressed and easily identified for specific school activities
- Encourages equity amongst children through minimising competition between children to wear expensive or fashionable clothing
- Reduces pressure on parents to provide expensive fashionable clothing
- Provides an economical and affordable range of clothing for everyone.

The Department of Education *Dress Requirements for Students* states:

“Denim items must be excluded from all school dress codes and uniforms except where a school has been granted a general exemption for its senior students.”

All items outside of approved School Council Dress Code must be approved by the School Council through the Principal. Applications for exemptions to the KDHS Dress Code may be granted in exceptional circumstances and must be made to the Principal.

The school may take the following action towards Students not wearing approved Dress Code;

- Student referred to the School Office
- Parent will be contacted and asked to bring in appropriate uniform item
- If parent unwilling or unable to provide appropriate uniform item the student may be offered a clean second hand item to change into.

## **OUR SCHOOL DRESS CODE**

### **Primary**

- Wide brimmed navy blue hat, bucket hat or baseball cap
- Plain navy blue shorts, skirts or skorts of an appropriate length
- Plain navy blue bottoms including tracksuit
- Red polo shirt with small white printed/embroidered logo on upper left or faction sports shirt
- Navy Blue Hooded jumper with small white printed/embroidered logo.

### **Secondary**

- Wide brimmed navy blue hat, bucket hat or baseball cap
- Plain navy blue short, skirts or skorts of an appropriate length
- Plain navy blue bottoms including tracksuit
- Navy blue polo shirt with white thin stripes on collar and sleeves and small white printed/embroidered logo on upper left or faction sports shirt. *DOE or school related polo shirts/track suit (i.e. Country Week, SIDE, Yr 12 Leavers, Bushrangers) may be worn*
- Navy blue Hooded jumper with small white printed/embroidered logo.

### **Personal Presentation**

- Students and uniforms should be clean
- Uniform shorts should be of suitable length that enables all expected activities to take place with modesty.

### **Make up**

- To be minimal if any at all.

**Safety**

- Any Jewellery items that appear excessive or are possibly dangerous to self or others must be removed whilst at school. Only sleepers and studs may be worn in ears. Necklaces should be short and tucked behind clothing
- Students will be asked to remove unsafe jewellery
- Medi-alert must be worn at all times
- Footwear that has side and back of heel support and flat heel (secondary to wear enclosed shoes)
- Hats must be worn throughout the year when students are outdoors
- **Footwear** – Students may be excluded from some classes if inappropriate footwear is worn
- Students will be requested to tie up long hair for safety or hygiene reasons.

**Availability**

- All uniform items are available through the school P&C.

**Sport**

- When representing the school students must wear the school uniform
- Primary students are asked to wear their faction sport shirt during Friday afternoon sport lessons.

**Parent Support**

- Parent support of the Dress Code policy is expected and appreciated.



## **STAFF LIST**

<b>Stuart Teasdale</b>	Principal
<b>Tyler Caddy</b>	Deputy Principal Primary
<b>Samantha Walker</b>	Deputy Principal Secondary
<b>Brigitte Carter</b>	Kindy/LOTE
<b>Chloe Walkerdene</b>	Pre-Primary/SAER
<b>Lisa Currie</b>	Year 1/2
<b>Yvonne McKenzie</b>	Year 2/3
<b>Cara Tennant</b>	Year 3/4
<b>Karen Royce</b>	Year 5/6
<b>David Quimby</b>	Secondary Physical Education
<b>Chelsea Stanich</b>	Primary Physical Education
<b>Conrad Browne</b>	Design & Technology
<b>Casey Wheatland</b>	Secondary Maths
<b>Tristan Nash</b>	Secondary Science
<b>Mathew Tennant</b>	Secondary Humanities and Social Sciences
<b>Bridget Astle</b>	The Arts
<b>Lynn Flannery</b>	Secondary English
<b>Connie Kearney</b>	Special Needs Assistant
<b>Shonna Tetai-Berg</b>	Special Needs Assistant
<b>Lucy Thomas</b>	Special Needs Assistant
<b>Kane DeGrauw</b>	Special Needs Assistant
<b>Lisa Nash</b>	Special Needs Assistant
<b>Teegan Kelly</b>	Special Needs Assistant/Mainstream Assistant
<b>Leanne Scheffer</b>	Home Ec Assistant/Special Needs Assistant
<b>Nicole Kielmann</b>	Mainstream EA
<b>Kia McKrill</b>	Mainstream EA
<b>Andrea Timms</b>	Mainstream EA/Science Lab Tech
<b>Noeleen Blundell</b>	Registrar
<b>Natasha Freeman</b>	School Officer
<b>Helen O'Connor</b>	School Officer
<b>Teegan Kelly</b>	Library Officer
<b>John Facer</b>	Cleaner In Charge
<b>Wendy Gilbert</b>	Cleaner
<b>Denise Inall</b>	Cleaner

NOT TO SCALE

Hackney Street

